



Ardrossan Area School

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Our Values: Success, Respect, Fairness



**Government
of South Australia**

Department of Education
and Children's Services

Assessment and Reporting at Ardrossan Area School

Assessing

All R-10 learners can expect to participate in the construction of a planned learning and teaching program, based on the SACSA Framework, which responds to their needs, interests, prior experiences and achievements.

All students enrolled in the SACE can expect school assessment, and where relevant external assessment, of student learning occurs in accordance with the learning requirements, assessment types and performance standards of the subject outline and according to the SACE Board's policies and procedures. Management systems will be in place to ensure the fairness, quality and integrity of school assessment and to ensure that it occurs in an ethical manner, with particular reference to the:

- Special Provisions in Curriculum and Assessment policy,
- Supervision and Verification of Students' Work policy, and the
- Ethical Conduct of Research policy

Assessment practices will

- recognise the needs of different groups and individuals
- use a variety of strategies which respond to the diversity of students
- be developed in line with the stated curriculum objectives

Assessment information will be used at classroom and school levels to inform decision-making about learning programs and priorities for curriculum development

Reporting

Reporting is an on-going process, both planned and informal, with reports available in both written and oral form

All learners have regular opportunities to receive, discuss and clarify information about their progress towards the achievement of agreed learning goals and outcomes.

All reports are based on five achievement levels, A-E for students in Years Reception to Eleven. The R-10 reports are referenced against SACSA, whilst the Year 11 reports are referenced against the performance standards of the SACE. In Year 12, reports will be from A+ to E- and referenced against the Year 12 SACE performance standards.

Grades are accompanied with descriptive information on Report Folders

Parents can request comparative information about their child's progress if in Years Reception to Year 10.

Reporting in practice

Vision: Ardrossan Area School will provide a challenging learning environment in which all Students' talents can be fostered. Students will strive to be productive learners who are well equipped to meet future challenges in the local and global community.

At the end of term one

- All students and their parents/caregivers are invited to participate in a conversation about student achievement. The expectation is that everyone will participate.
- Year 12 students receive a full written report and Year 11 students receive an interim statement of results. Year 11 students who are underachieving are also provided with a written comment.
- Reception to Year 6 students have one interview with their parents/caregivers and the class teacher
- Year 7-12 students have one interview with their parents/caregivers and a panel of teachers.

At the end of term two

- All students receive a written report which includes grades and comments about each Learning Area as well as a summary of learning and attitude dispositions and an overall class teacher comment. Absences and late arrivals are also reported.

At the end of term 3

- All students receive an interim statement of results. Students who are underachieving are also provided with a written comment.
- Interviews are upon request.

At the end of term four

- All R-11 students receive a written report which includes grades and comments about each Learning Area as well as a summary of learning and attitude dispositions and an overall class teacher comment. Absences and late arrivals are also reported.
- All Year 12 students receive a Student Achievement Record (SAR) which includes a school reference

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