

# SCHOOL CONTEXT STATEMENT

Updated: 06/05/2008

School number: 0732

School name: ARDROSSAN AREA SCHOOL

## 1. General information

### Part A

School name : Ardrossan Area School  
 School No. : 0732 Courier : Ardrossan  
 Principal : Mr Andrew Quin  
 Postal Address : 14 Second Street Ardrossan SA 5571  
 Location Address : 14 Second Street Ardrossan SA 5571  
 Website : www.ardas.sa.edu.au  
 District : Wakefield  
 Distance from GPO : 150 kms Phone No. : 08 88373025  
 CPC attached : No Fax No. : 08 88373131

February FTE Enrolment		2005	2006	2007	2008
Primary	Reception	11.00	16.00	16.0	13.0
	Year 1	13.00	15.00	17.0	14.0
	Year 2	17.00	14.00	14.0	8.0
	Year 3	11.00	17.00	14.0	14.0
	Year 4	18.00	13.00	16.0	12.0
	Year 5	20.00	17.00	11.0	15.0
	Year 6	18.00	22.00	15.0	11.0
	Year 7	24.00	18.00	21.0	15.0
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Secondary	Special, N.A.P. Ungraded etc.	1.40			
	Year 8	23.00	25.00	17.0	17.0
	Year 9	23.00	20.00	24.0	14.0
	Year 10	26.49	17.00	16.0	18.0
	Year 11	18.41	15.98	12.0	15.0
	Year 12	14.20	13.00	15.0	10.0
	Year 12 plus				-
<b>TOTAL</b>		<b>238.5</b>	<b>222.98</b>	<b>208</b>	<b>176</b>
School Card percentage		23%	25%	27%	25.5%
NESB Enrolment		00	01	02	0
Aboriginal Enrolment		08	05	06	04

## Part B

- Deputy Principal  
Donna Hilton
- School website address  
www.ardas.sa.edu.au
- School e-mail address  
info@ardas.sa.edu.au
- Staffing numbers  
Teaching – Tier 1 and Tier 2 – 15.99 full time equivalent teachers, including Principal, Deputy Principal, 3 Co-ordinators, 0.8 Teacher Librarian  
Non-Teaching: 9 School Support Officers and 1 Groundperson.
- OSHC  
No
- Enrolment trends  
Total number has been reducing over the last few years.
- Special arrangements  
Transition meetings once a term between Ardrossan & Districts Kindergarten and Junior Primary staff
- Year of opening  
1878
- Public transport access  
Bus service to Adelaide daily

## 2. Students (and their welfare)

- General characteristics  
**Junior School:** Four classes – Reception, Yr 1/2, 3/4 and 5/6 make up the Junior School. Students work in individual classrooms but staff work as a team to ensure programme continuity.  
**Middle School:** Students in Years 7-9 work with a core of teachers whilst having access to specialist subject areas. Year 9 students have some subject choice.  
**Senior School:** Involves students from Years 10-12. Year 10 students have a core curriculum and their subject choice includes Physical Education, Home Economics, Art and Technology Studies. Year 11 and Year 12 students have access to a range of subjects via face-to-face teaching, local delivery and Open Access.

- Support offered  
School Counsellor provides counselling
- Student management  
Ardrossan Area School has a comprehensive SBM Policy, which is congruent with DECS policy
- Student government  
An active SRC comprising junior and senior students from Years R-12. These students are responsible for running class meetings. Representatives of the SRC are on School Committees.
- Special programmes  
School Based Apprenticeships

### 3. Key School Policies

- Site Learning Plan and other key statements or policies

***Vision:***

AAS will provide a challenging learning environment in which all students' talents can be fostered. Students will strive to be productive learners who are well equipped to meet future challenges in the local and global community.

***Values and Principles:***

Our listed values are: Success, Respect, and Fairness.

Our work is underpinned by our commitment to the following principles:

- Students learn effectively when they are encouraged, supported and challenged in a safe learning environment that respects individual difference.
  - Learning is enhanced when students have input into the learning process and when it is connected to real life situations.
  - Students learn effectively when they set goals, are motivated and willing to take risks and strive for their best.
  - Learners flourish when they have positive relationships with their peer, staff and members of the school community.
  - Learning is enhanced when all learning styles are catered for and are reflected in assessment practices.
- Core Business  
The core business of Ardrossan Area School is teaching and learning in a supportive environment. At Ardrossan Area School this involves:
    - Provision of curriculum in the 8 required areas of study from Reception to Year 10.
    - A SACE programme that provides for a diverse range of students, including the opportunity to engage in vocational education and training.
 This occurs with the following enabling structures:
    - Clearly defined management and leadership roles.
    - Active, staff, student and parent decision-making.
    - Specific behaviour management policies for each section of the school.

- Using Open Access and local delivery as a viable curriculum alternative that is actively encouraged in the Senior School as a means of broadening options.
- Support of local and statewide sporting competitions.
- Inclusive communication channels using daily bulletins, newsletters, section meetings, leadership meetings, whole staff meetings, bulletin boards and the local newspaper.
- Ongoing monitoring of student achievement and reporting using a wide range of systems.

Our core business is supported by quality management of:

- Personnel.
- Finance.
- Daily Administration

## 4. Curriculum

- Subject offerings

**R-10** – All areas of study – The Arts, English, Health and Physical Education, Maths, Science, Technology, Society and Environment, Languages.

**Yr 11** – Australian Studies, Biology, Design, Community Studies, English, Home Economics, Integrated Studies, Mathematical Applications, Physical Education, Physics, Pure Maths, Technology Studies, Tourism and Vocational Studies.

**Yr 12** – Biology, Child Studies, Community Studies, Design, English Communications, Integrated Studies, Mathematical Applications, Mathematical Methods, Tourism, Technology Studies and Vocational Studies

- Open Access

Ardrossan Area School has been involved with Open Access education for many years and is a strong advocate of this form of curriculum delivery

- Special needs

SSOs support individual student's learning

- Special curriculum features

Reading Room to support R-7 literacy

- Teaching methodology

Strong emphasis on the individual student and outcomes based learning.

- Assessment procedures and reporting

A comprehensive policy has been developed with a range of Assessment and Reporting procedures. Parent, Teacher & Student Interviews are held at the end of Term 1 for all R-12 students. Written reports for R-12 students are generated 3 times per year.

## **5. Sporting Activities**

R-12 Sports Day, Interschool Sports Day, SAPSASA, SASSSA, Knock-out competitions, Primary Cross Country, SANTOS Athletics combined with Snowtown & Port Broughton Area Schools.

## **6. Other Co-Curricular Activities**

- General

School Choir and CYP Combined School's band

## **7. Staff (and their welfare)**

- Staff profile

Stable staff population

- Leadership structure

Principal (Senior School), Deputy (Junior School), Middle School Co-ordinator, Student Counsellor, Curriculum Co-ordinator and SSO Line Manager

- Staff support systems

Strong emphasis on teams – eg Leadership, Junior, Middle and Senior School teams

- Performance Management

All members of the Leadership team have Performance Management responsibilities. Staff meet at least once per term with Performance Managers

- Staff utilisation policies

Salary Conversion to SSO hours supports our Special Education Students and Intervention practices.

- Access to special staff

Wakefield District Education Office provide support staff and these are located in both Clare and Kadina

## **8. Incentives, support and award conditions for Staff**

- Complexity placement points  
Nil
- Isolation placement points  
3.0
- Housing assistance  
Some Government housing is available
- Cash in lieu of removal allowance  
After seven years staff can apply for cash
- Additional increment allowance  
Country Incentive Allowance applies as designated to zone 2.
- Relocation assistance  
DECS policy applies
- Principal's telephone costs  
Rental and official calls can be claimed

## **9. School Facilities**

- Buildings and grounds  
Buildings are made up of an arrangement of brick construction, stone & transportable. The school has been upgraded and improved greatly over the last few years. The Administration Block is housed in a refurbished old stone home. A Science Laboratory of brick construction was opened in 1998.  
A break down of teaching areas and classrooms are as follows:
  - The Administration building contains Reception area, offices for Principal, Deputy Principal and Secretary, Staff Lounge and Kitchen and a Conference room.
  - Stone building – Years 10, 11 & 12 classes.
  - Transportable classrooms for use by other year levels – Reception through to Year 9.
- Two School buses are used to transport students from the Pine Point, Dowlingville, Petersville, Price and Port Clinton areas. One DECS and one contractor bus is available for school excursions.  
A School car is available for students and staff use for camps/excursions, local delivery and Training and Development
- Cooling  
All buildings are air-conditioned

- Specialist facilities  
Community Library, Science, Aquaculture, Home Economics, Technology Studies, Computing, Music, Art, Gymnasium
- Student facilities  
Year 11/12 room, Lunch orders available through local Bakery
- Staff facilities  
Staff room, Conference room, access to computers, Internet and e-mail access. Access for students and staff with disabilities  
Some buildings have disabled access
- Access to bus transport  
Bus service is available daily

## **10. School Operations**

- Decision making structures  
Governing Council, Finance/Asset Management are the major committees. Other committees include: Parent participation, Magazine and Parents & Friends.  
Staff only committees include: Personnel Advisory Committee, OHS&W and Social.  
Governing Council and staff initiate adhoc committees as required.
- Regular publications  
Daily Bulletin, fortnightly newsletter, curriculum handbooks, Parent Information Booklet, school magazine
- School financial position  
Sound financial position
- Special funding  
Rural Index Funding and Category 2 Socio-Economic Index

## **11. Local Community**

- General characteristics  
A coastal, tourism town with many services available. A range of occupations is evident in the community, which is essentially urban based. This brings about a diversity of views and values, which are reflected in the school's programmes.
- Parent and community involvement  
Involvement is encouraged through various standing and adhoc committees.
- Feeder schools  
N/A

- Other local care and educational facilities

Ardrossan & Districts Kindergarten. The Kindergarten operates with four sessions per week.

- Commercial/industrial and shopping facilities

The main industries of the district are: AusBulk grain terminal, OneSteel dolomite mine, Cheetham Salt, rural pursuits and service industries for the local farming community.

Shops – Supermarket, Post Office, Chemist, Hardware, Butcher, Clothing/Haberdashery, Newsagent, Bakery, Take-away food, Garages, Rural supplies, Real Estate Agents, Hotel/motels, Caravan Parks, Holiday accommodation and Hairdressers.

- Other local facilities

The banks represented in the town are BankSA, Westpac, ANZ and Commonwealth.

Other facilities include:

Churches – Anglican, Catholic & Uniting.

Emergency Services – Resident Police Officers, Country Fire Service, SA Ambulance.

Sporting Clubs – Hockey, Netball, Tennis, Cricket, Football, Line Dancing, Basketball, Golf, Bowling, Darts and Rifle Shooting.

Service Clubs – Progress Association, Lions, Apex, Red Cross, CWA, RSL.

Other Clubs – Community Club, Camera, Lodge, Bingo, Scout and Guide Group, Gym Jams, Playgroup, Friends of Child Youth Health, Garden, Boat, Quilting.

The town has a Private Hospital and a Health Centre with three doctors on staff and other visiting specialists.

Two Dentists provide their services from the Health Centre.

- Availability of staff housing

Some available for rental

- Local Government body

District Council of Yorke Peninsula, telephone 88320000